



STATEWIDE ARTICULATION AND TRANSFER COUNCIL & GENERAL EDUCATION COMMITTEE

6th Floor BoR Conference Rm • Claiborne Building • Baton Rouge, LA
Friday, 2 August 2013 • 1:00 pm

Minutes

SATC: Neil Matkin, LCTCS); Carolyn Hargrave, LSU); Walter Tillman (SUS); Richard Hansen (ULS); Lisa French (LDE).

GenEd Cmte: Tim Stamm (DCC) & Lisa Taylor-Dupree (BPCC) – LCTCS; Kevin Cope (LSU) & Bobbie Hatfield (LSUA) – LSU; Jeff Temple (SLU) – ULS.

Board of Regents Staff: Karen Denby, Jeannine Kahn

Guests: Peggy H. Fuller (BPCC); Derrick Manns (LCTCS)

Handouts: Agenda; Common Course Catalog; Articulation Matrix; LT Graduate/Transfer Data; Draft Template Revisions; CCN Title List; AP Course Credit Survey Table; College Board AP Recs; College Board AP Descriptions, Equivalency Recs; Rough Draft Policy

SATC Business.

The meeting began at 1:00 with re-introductions and a call for nominations for a SATC Chair, to be presented to the Commissioner. Neil Matkin volunteered, and the SATC members endorsed him for the position.

CCN & LT Update.

Jeannine Kahn described the work she and statewide faculty and departmental representatives had been doing for the last year to develop and expand the articulation matrix and common course catalog, reiterating that the matrix is no longer just for General Education courses. Derrick Manns said that some universities have been reluctant to accept some courses on the matrix; Jeannine asked all to refer such cases to BoR staff if they are not readily resolved at the campus level. Derrick asked the university systems to send him names of representatives for LCTCS' CCN-like discussions to standardize Developmental Ed courses.

Louisiana Transfer Degree.

Karen Denby gave an update on the Transfer Degree website, i.e., that the design company that updated the BoR site is working on the TDG site to convert it to a platform that can be maintained in-house by BoR staff; however the *content* is not being changed. She asked if the GenEd Committee would review the site (www.LaTransferDegree.org) and recommend changes, particularly on the topic of General Education courses. Kevin Cope (Chair) requested a due date and agreed to submit recommendations by the first week of October.

The meeting folder included data on numbers of LT graduates (2010-11 and 2011-12) who had enrolled at a university between Fall/2011 and Spr/2013, arrayed by college and by university. Karen Denby explained that this data will be needed for the annual report to House and Senate Education Committees, but that it could also be used to set up focus groups or survey students and campus faculty/staff about the LT transfer experience. Carolyn Hargrave asked for a preliminary list of questions for campuses to start gathering information. Neil Matkin asked for the same sort of data expanded to include all transfer associate degrees (e.g., all but the AAS).

The meeting folder included proposed revisions to the eight LT concentrations templates (biological sciences; fine arts; humanities; physical sciences; social/behavioral sciences; criminal justice; general business; and mass communication) which had been circulated beforehand. Members pointed out some minor changes. Approved revisions include:

- Requirement for 6 hours or 'GenEd Math Course' in the Fine Arts, Humanities, Social Sciences, Criminal Justice, and Mass Communication concentrations (removing "College Algebra" specification)

- No specification of level (freshman/sophomore) for the GenEd courses in social/behavioral sciences
- Reminder of “C” grade requirement for each course in the LT

The group discussed the balance needed between rigid specifications and flexibility in course selection, noting that the LT degree comes with statewide guarantees, thus warranting standards that make it a challenge in some circumstances. Karen Denby requested that any additional feedback on the templates be sent to her by 12 August so that the updated templates may be posted and sent to the campuses for 2013-14.

Members agreed that more statewide concentrations should be developed this year.

Advanced Placement Policies

Karen Denby explained the purpose of the AP materials in the folder: table of campus AP credits awarded, converted to CCN; summaries and recommendations from The College Board; and a draft AP policy designed to advance the discussion toward development of a state policy. Carolyn Hargrave suggested that liaisons ask campuses to review their AP policies again, providing a rationale for any instances where the minimum cut score for credit is >3. The College Board information should help in those and subsequent discussions toward a general policy. The group agreed that campuses may have legitimate reasons for requiring higher scores – e.g., student performance in subsequent classes – but that those reasons should be shared. All agreed to study the materials and come to the next meeting prepared to discuss the issues further.

Other Business.

The next meeting will be scheduled via email for mid-October. The SATC/GenEd meeting ended by 3:30pm.

Assignments:

- 12 Aug - feedback to KDenby on LT Concentration templates
- 14 Aug - system/campus reps for DevEd to Derrick Manns for work on defining common DevEd courses, numbering. (Especially LSUE, SUSLA)
- 15 Aug - SU System: (2) names, contact info – new/reconfirmed GenEd Committee members
- 1 Oct - GenEd Committee recommendations on changes to the web site, including description/explanation of “General Education” courses, list of qualifying GenEd course subjects for the LT, and changes to text/layout/photographs
- 1 Oct - feedback to KDenby on AP charts and policy ideas, in preparation for the next meeting

BoR Staff:

- Verify “Preliminary Enrollment Report” process on BoR web site for the start of the Fall semester
- Distribute updated completer-&-transfer data when the 2012-13 completer reports are scrubbed; include other associate (other than ‘terminal’/AAS) degrees and the CGS.
- Develop basic survey questions for campuses to follow up on LT graduates
- Redistribute the summary table of *Minimum AP CutScores for College Credit* by 7 Aug and upon receiving any changes. Send electronic copy of AP materials to members for further discussion.